Action Plan

Topic 1

Eco-Schools Topic	School Grounds
Aim Write a short explanation of what you hope to achieve.	Ensure that we are better equipped to deal with extreme heat and continue to improve break time play opportunities.
Action(s) Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.	Plant trees to create more shade and decrease playground heat (early spring). Investigate whether we can install a green, living wall (Nov). Install air conditioning in UKS2 classes (Sept). Install a sandpit in the KS1 playground (March) and bring in den building equipment (Nov). Create a rota of equipment/activities to be brought out at lunchtimes (Sept). Make a lot more use of the Rec at lunchtimes (Spring). Begin to use Forest School at lunchtimes (May). Complete accreditation as an OPAL school.
Informing & Involving Explain how you are going to advertise your activities and involve your school community in them.	Work with OPAL team and MDSAs. Mrs Mayes to organise planting of trees once we've decided locations. Share updates on newsletters and the school website. Celebrate achievements on social media.
Monitoring & Evaluation Consider how you will monitor the impacts of your projects and evaluate their success.	Before and after photos. Pupil feedback.

Action Plan

Topic 2

Eco-Schools Topic	Transport
Aim	Encourage more children to walk or ride to school.
Action(s)	Conduct workshops on road safety (EYFS – Sept). Hold a poster competition (Oct half term) Encourage children to walk to school during guided reading (Nov – road safety week; May – walk to school week). Celebrate walking to school with 'Step into Spring' – all children who walk to school can wear non-school shoes for the day. Send home activities, like scavenger hunts, that children and parents can do together on the way to school (March). Year 6 reps to make a tips poster about older children walking safely to school on their own(May). Celebrate Walk to School week (May) as usual. Put reminders in the school newspaper/newsletters about bike and scooter racks being behind the locked gate during school hours. Look again into the feasibility of installing a EV charger – in the past, no one was interested in installing just one, but would an accredited person be interested if it were for a number of them within the trust?
Informing & Involving	Posters, letters, social media, school newspaper, newsletters, assemblies, school website.

Monitoring & Evaluation	Monitoring congestion outside school. Record pupil transport on charts during walk to school week. Monitoring the use of bike and scooter racks.

Action Plan

Topic 3

Eco-Schools Topic	Waste
Aim	Continue to do well with waste, improve where possible and expand what we do to the wider, Blue Kite Trust community.
Action(s)	Ensure all bins are labelled (Sept). Although classes have scrap paper drawers, create new boxes in photocopier rooms to collect scrap paper for playground activities (Sept). Organise a scrap heap challenge competition for Blue Kite Schools. Through this we can connect with other Eco schools, schools aspiring to become an Eco School and inspire those that have never considered it. We will also make the theme of the competition eco based. (Letter of interest Oct, comp Jan). Following the competition, give advice/mentor schools as required. Share successes with one another. Liaise with Blue Kite about creating a furniture swap register. This could be available to all trust schools in July.
Informing & Involving	Emails Social media/newsletters
Monitoring & Evaluation	Correspondence with other schools Posters and boxes in situ.

